

**Empowering Today Enriching Tomorrow****“You are ahead of the rest!!!!” .....Padma Bhushan Dr. R. A. Mashelkar****From the desk of the CEO****Shri. Prafulla Parakh**

Dear Friends,

It was 29th and 30th September 2013, a memorable day for BJS and the over 1500 ex-students of the BJS Educational Rehabilitation Centre of Wagholi, Pune, who met in a reunion. It denoted 20 years of Latur earthquake, after which

about 1200 affected children shifted to Pune for education and rehabilitation committed by BJS. They had lived in the hostel of BJS, initially at Pimpri in a school premises, and later in the newly built campus at Wagholi in Pune, for anywhere between five to ten years.

The occasion brought back fond memories - the pranks, the anxious and happy moments that they spent with Shri D. P. Shelke Sir, their strict but loving rector, the teachers and caregivers. During this occasion, they inaugurated the Alumni Association, vowing to provide support and relief in times of crisis caused by natural calamities and disaster.

It was truly rewarding to see these very children, who had been once traumatized by the sudden disappearance of their loved ones, their homes, and a complete change of life; today qualified as doctors, engineers, researchers, scientists, businessmen, social workers, educationists and successful farmers - and now venturing on to give their share back to the society! It has been the hard work and sincerity of the dedicated caretakers and staff of the rehabilitation programme; together with the will and perseverance of these children, that had borne fruits. BJS conferred achievement awards for professional excellence, disaster response and social work to the ex-students and felicitated all the caregivers, teachers and staff of the time.

Padma Bhushan Dr Raghunath Anant Mashelkar, the eminent scientist, through his inspirational address on

'Youth Power - its importance and strength', expressed great hope in the half of India that is below 25 years of age. He shared his career journey that began in school run by the Municipal Corporation to his post-doctoral degree to achievements of various awards, fellowships from various Universities, and recognition from the prestigious Cambridge University, UK. He equated 'Education = Future' as being the most important formula for progress.

He expressed his strong belief in 'positivism' for achieving 'success.' He had fought against the patency rights applied by US over turmeric powder, and similarly on the Basmati rice. He lauded the educational ambitions of his mother for him, support of philanthropic organizations, and more importantly the learning derived from his wonderful teachers that sowed the love for science, built his future and brought him success. Present conditions call for 'National Emergency' for want of good teachers, he declared. He expressed great hope in the 'new India' that has opened great growth opportunities for its youth, and one that can be built on its strengths : democracy, demography, diversity and discipline.

It was as if Shri Muttha had already translated Dr. Mashelkar's thoughts and ideas into action. For Shri Muttha, the journey had begun with the generous humanitarian decision that he had spontaneously taken while he personally attended to the quake-hit victims in 1993. A whole 'future' was staring at little children, who had lost practically everything, and somebody had to provide the hope and the path, and more importantly education, he thought; and undertook this challenging venture. He did not stop at this. After these children had completed their education and left the hostel, he opened avenues for tribal children from the backward areas of Melghat and Dhahanu, and other orphaned children.

His sharp sensitivities had driven him to question the education system and quality of school education that is

*Hope after despair  
Cheer after anguish  
Joy after sorrow*





being imparted, especially its neglect in nurturing values. With a vision of an intelligent creative and humane society, without wasting time, he ventured into two endeavours 1. for improving quality of school education and 2. for nurturing human values. The former effort began in 2003 and latter since 2009. He recognized the influence cast by teachers on developing personalities of children, and therefore exclusive teacher training forms an important interventional component. He had got his experiments evaluated by the prestigious Cambridge University and sought for improvements. Shri Muttha has eyed the over 13 lakh schools while developing models for school education improvement and value education that would create a new generation with a difference. He has eyed the 1.2 billion Indian population of our country that will benefit! Such is his dream!

His visionary leadership knows no bounds. 'Believe in winning' is the potion for success to him, and thus enjoys taking huge and seemingly impossible challenges. In the drought of 2013 in Maharashtra, visualizing a long-term drought mitigation measure for drought, he undertook to desilt 115 water bodies, transfer the nutrient rich silt on to farms with a dream to transform the region completely. He, inspired and motivated people - local as well as others to join the venture, mobilized resources of over 135 earth excavators that worked simultaneously. The work got completed in a period of just one month. This is just one among many such examples.

Dr Mashelkar passed a chit quietly to Shri Muttha with the words "You are ahead of the rest" an apt and precious compliment showered by one of the most eminent scientist!

For more about the programme, please visit BJS face book

<https://www.facebook.com/BJSIndia> and follow us on twitter.

## Award winners

### Professional excellence:

1. Mahadev Shinde
2. Madhav Mane
3. Padmakar Gore

### Social Work

1. Ramgopal Bhilavekar
2. Ganesh Babar
3. Datta Shinde

### Disaster Response

1. Amar Birajdar
2. Datta Mane



Padma Bhushan Dr. R. A. Mashelkar inspiring the WERC Alumni



Padma Vibhushan Dr. K. H. Sancheti inaugurating the Conference



"Responsible Reporting of Disasters"  
a Panel of Prominent Media Persons from Maharashtra



Over 3000 People including Well-wishers, ex-WERC Students at the Convention



Taking oath - the Ad-hoc Committee of WERC Alumni

## *‘Teachers’ what are our expectations from You.*

Teaching as a profession has the nobility and importance that is beyond question. They are the people who have the responsibility of grooming the future generations of any nation. Having realized the importance of Education and the role of the teacher the Government of India through all the policy documents enunciated on Education like National Curriculum Framework, 2005 (NCF 2005), Right of Children for Free and Compulsory Education Act, 2009 (RTE 2009), National Curriculum Framework for Teacher Education, 2009 (NCFTE 2009) and Education for Values in School - A Framework, 2012 - of NCERT have all very rightly identified the requirements and expectations from the “TEACHER”.

What has however, not been identified is the manner in which the teachers achieve/acquire the skills and potential that is expected from them. As

educators & teachers they will be able to acquire what they have been trained for. They can be experts in their own subjects. They are not trained to be psychotherapists, psychologists, negotiators or conflict mediators. Social problems requiring the skills of all these other professions are what precisely teachers must deal with on a daily basis. The importance of values as part of education must be understood. All this can only be achieved through a specially designed pre service-/in-service training program that focuses on these precise expectations.

Bhartiya Jain Sanghatana in its only humble way is targeting this precise requirement and has researched, designed and developed a pre service-/in- service training program that focuses on these very requirements and expectations.

*Bharatiya Jain Sanghatana - Educational Quality Improvement Programme (BJS-EDUQIP)*

## *Social Development*

### *A sound mind in a sound body*

A sound mind in a sound body’ is the English translation of a famous quotation by the pre-Socratic Greek philosopher Thales (Miletus, 624 - 546 BC), demonstrating the close links between physical exercise, mental equilibrium and the ability to enjoy life. Today’s children have to face the challenges of the rapid pace of technology, information explosion, media and the general environment. The current world of technological advancement is fast-paced and places heavy demands on the intellectual ability and emotional stability of human beings. It has become increasingly difficult for parents to gauge the emotional, social, physical and intellectual growth of their children at this juncture. If not done at the right time, it could hamper the future of the child and prove detrimental to the child’s progress and development. Moreover, with the coming of electronic toys and the computer and the shrinking of open spaces due to urban development, children are falling prey to an increasingly sedentary lifestyle, with very little

exposure to and awareness of outdoor pastimes and health benefits of physical exercise.

Children being our only and true assets, it is imperative to gauge their strengths and weaknesses at an early age to enable us to guide them towards improving and enhancing their skills at all levels. This is what the Student Assessment Program for std. IV, SAP-IV Test of BJS enables parents and teachers to do and to help the child to improve so that children from any background can compete at the global level in the future.

The SAP IV Test is a multi-dimensional test specifically designed and developed for students of standard IV. This test measures emotional, social, physical and intellectual growth of the student and gives tips to the child on how to capitalize on their strengths and minimize their weaknesses.

The online version of the test is ready and will be launched next month.



# Some Upcomming Events

## Announcements for the month of October 2013

1. **Empowerment of Girls Program (EOG)**
  - a. TN - Chennai - 4 to 6 October 2013  
Contact- Shri. Mahaveer Parmar, 9381000182  
Trainer- Ms. Rajashree Choudhari, Sagar
  - b. TN - Chennai - 4 to 6 October 2013  
Contact- Shri. Mahaveer Parmar, 9381000182  
Trainer- Dr. Sunil Bhutada, Pune
  - c. TN - Ooty - 12 to 14 October 2013  
Contact- Shri. Mahesh Shankla, 9787506797  
Trainer- Ms. Roshani Pipada, Ooty
  - d. CG - Raipur - 25 to 27 October 2013  
Training of Trainers Program  
Contact- Shri. Rajendra Parakh, 9827197721  
Trainer- Shri. Prafulla Parakh

2. **Empowerment of Couples Program (EOC)**  
TN - Chennai- 19 & 20 October 2013  
Contact- Shri. Rajendra Dugad, 9444040679  
Trainer- Shri. Rakesh Jhawar, Dhamtari

3. **Meeting**
  - a. State Council Meeting, Madhya Pradesh, Ujjain 6 October 2013  
Contact:- Shri. Rakesh Jain, 9826035523  
& Smt. Sasha Jain, 9425092016

4. **Parichay Sammelan**  
General Category -Dhulia, Maharashtra  
Chatrapati Shahu Maharaj Natyamandir, Dulia -  
10 November 2013  
Contact - Sou. Kalpana Sisodiya,  
9420601901  
MOC - Shri. Rajneesh Jain, Nagpur

**NRI Parichay Sammelan, Pune, O Hotel,  
29 December 2013**  
Contact - Dr. Sunil Bhutada 9421018554,  
Mr. Shashikant Munot 9420477052

5. **State Conference -Rajya Adhiveshan**
  - a. Uttar Pradesh Agra 10 November 2013
  - b. Maharashtra Nashik 30 November 2013
  - c. Chhattisgarh Raipur 22 December 2013
  - d. Madhya Pradesh Indore 05 January 2014
  - e. Karnataka Hubli 12 January 2014
  - f. Tamil Nadu Vaniambadi 16 January 2014
  - g. Andhra Pradesh Hyderabad 19 January 2014

## Connect with BJS!

### BJS on



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Twitter: @BJSIndia

<http://www.youtube.com/user/BJSIndiaChannel>

### Jain Minority

October 2013

*We have been receiving many queries and we welcome them. Keep writing .Give us your feedback on how our response to them helped resolve your issue.*

The Minority Development Department of Maharashtra has issued a comprehensive list of its notifications, procedures, formats, etc., relating to obtaining of minority status by educational institutes. Please use the link below to read

<https://www.maharashtra.gov.in/Site/Upload/Government%20Resolutions/Marathi/201305291728004214.pdf>

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09.10.2013

### The highlights of BJS processes

#### national concern

focusing on selected domains that contribute to nation-building

#### social sensitivity

researching in-depth issues to address needs across the society

#### developmental innovation

strategizing novel ideas to align development within established frameworks

#### participatory process

enthusing all stakeholders for involved implementations

#### sustainable solutions

implementing workable, scalable and replicable models

#### meaningful impact

touching millions through our work!!!